



# **ENGAGING CHILDREN AND YOUTH IN MISSIONS**



**Impacting the World –  
Working Together**





# NAZARENE MISSIONS INTERNATIONAL

## ENGAGING CHILDREN AND YOUTH IN MISSIONS

Sub Theme 2020—2021

Impacting the World - Working Together

### PURPOSE:

- Receive information
- Receive Confirmation
- Have Times of Prayer

When looking for the definition in the dictionary, we find that impact means:

**CAUSE IN A PERSON OR IN A THING, AN IMPRESSION, AN EFFECT OR A VERY BIG SURPRISE.**

Is a great commitment that this year NMI aims to close in its four year planning the achievement of influencing or leaving a mark on the lives of each person. Persons who have been touched with this ministry, which IS A MOVEMENT OF GOD THROUGH THE PEOPLE OF GOD and of which each one of us who have accepted to work in this beautiful work is a part.

It is to be understood that the task is great and more so now with all the challenges that we are facing in this pandemic because it has led us to learn much more than what we had imagined.

We understand that for some it has been difficult, but we recognize that their efforts can be seen by being willing to learn differently; This time has brought in us an effect (impact) that has generated changes in our way of thinking and working regarding Missions, challenging us to implement new strategies to carry out the purposes of NMI. This strategy is to mobilize the entire church actively in prayer, education, involving children and young people and offering, taking them beyond the four walls of the churches or houses, because now all means of communication will be included to achieve these purposes.

Our challenge is to transmit the vision of IMPACTING THE LIFE of each person in our communities (State or District) leading each local president to embrace the idea of working together, towards the same goal, thus achieving more Christ like disciples.

**IMPACTING THE WORD—WORKING TOGETHER.**

- NAZARENE MISSIONS INTERNATIONAL focuses on the multi-cultural and multigenerational strategic objectives of being UNITED in VISION and moving forward in ACTION, with the purpose of making an IMPACT in the world for Jesus.
- Its purpose is to mobilize the Church of the Nazarene through prayer, through giving, through education and the involvement of children and youth. That is why we invite that, in small churches, reboot churches, or church-like missions, the leader of the congregation appointed by the district (manager or lay leader) be included in mission education and in the involvement of the local congregation.
- Our methods are intentional. Every local church can now participate in all areas regardless of size, location or financial condition.

#### WE MOTIVATE THEM FOR THESE REASONS:

- That they have regular missionary activities (one day a week or one service a month) that can be:
  - Missionary services (programs with missionary emphasis)
  - Video calls with missionaries (using the different platforms at your fingertips)
  - Have missionary lessons (missionary guide)
  - A weekend of local or area missionary activities (compassion, evangelism, Work and Witness) always adhering to the communiqués that each state issues and the following of the protocols established by the authorities.



#### WITH THE PURPOSE OF:

- Receiving information about missions,
- Receiving confirmation of a call
- Having times of Prayer for missionaries and their needs;

If we all get involved in doing our part, our future generations will grow strong and impact our society by spreading the kingdom of God around them. A vast majority of missionaries share that they received their calling at an early age and were taught to participate in missions through mission education, missionary talks, and through dynamic missionary experiences.

Beloved pastor, beloved president of International Nazarene Missions, beloved brother (a) in charge of the church, you have in your hands a great area of opportunity through Missions. Do not remain with arms folded!

## PROPOSALS TO BE MADE FOR THE MENT OF CHILDREN AND YOUNG PEOPLE

### I. KNOWING THE PURPOSES AND OBJECTIVES OF NMI WE SHOULD:

1. 1. Encourage our youth and children to pray and participate in all efforts of world evangelization.
2. 2. Inform our youth and children about the needs of the world and what the church is doing to meet these needs.
3. 3. Challenge children and youth to educate themselves about the mission of the
4. church and participate in it.
5. 4. Include children and youth in fundraising for all missionary programs.

### II. STRATEGIES

1. 1. List children, adolescents, and youth. (Many of them will be associate members.) Show them the purpose of the NMI in an attractive and challenging way and invite them to be a part of it.
2. 2. A director of Missions in children's ministry and youth ministry may be appointed who within MIEDD will be in charge of scheduling activities with a missionary emphasis in the ministries.
3. 3. If the possibilities of the church allow it, they can organize groups or missionary cells among children and young people using social networks (WhatsApp, Facebook or Messenger) or virtual platforms that allow them to achieve their meeting objective (Zoom, Google meets, Teams or some other used in your state)
4. These groups or cells will serve to apply the 4 points mentioned above (promote, inform, challenge and involve)
5. 4. Recognize and Encourage attendance at missionary events and meetings

### STRUCTURE OF INTERNATIONAL NAZARENE MISSIONS

To obtain the title of **MISSION PRIORITY ONE**

### PRAYER

- a) Considering the new normal with the protocols of our authorities, each home becomes a house of prayer where the family altar is practiced, giving participation to the members of the family in: prayer, reading and reflection of the word, adoration and include a time of prayer for missionaries and their needs. Taking the opportunity at least once a week.
- b) That at the beginning of the statistical year a prayer calendar be made



that motivates children and young people to participate, for example: prayer walks, vigils, chains or evenings using the resources offered by the region.

- World Week of Prayer
- 40 days prior to Pentecost
- World Day of Prayer
- Missionary prayer guide
- 40 days building lives in prayer

Always aware of the notices of the authorities regarding health protocols, it is recommended that:

- a. Children can be assigned something specific regarding prayer programs and record a video and upload it to their church page or present it on the platforms used in their congregations.
- b. Record audios with some prayers or reading Psalms and send them through the different WhatsApp groups
- c. For the 2 occasions of 40 days of prayer, different families can be assigned to participate daily and do devotionals on the church website and these serve as promotion for participation, maintaining a fixed schedule during the day.
- d. Videos are recorded where the young people can say what prayer means to them and make the invitation to participate in it.
- e. Missionary can be invited to share their testimony through a virtual platform or through Facebook Messenger and at the end there is a prayer for the missionaries assigned and volunteers.



The children's ministry leader can support prayer among children if the protocols do not allow them to attend churches as follows:

1. Provide prayer request cards with a photograph of a missionary, family, child, national leader, or pastor. Always write the names of the people.
2. Help them to "Adopt" a missionary family from the
3. LINKS. Help children to learn about their family, their country, and their field of work.

Encourage children to share prayer requests with their family and in the different social networks that are within their reach (WhatsApp, Facebook or Messenger) by scheduling a weekly meeting

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work.

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## GIVING

Teach that our generously given resources can help extend the kingdom of Christ

That children and youth are inspired to participate in WEF and approved offerings in the region.

Aware of the economic crisis that COVID-19 has brought and that there may be families without the possibility of contributing, a food sale, a bazaar or garage sale is carried out in order to help the Missionary work.

Supporting the care of the environment, organize a recycling week where the sale is for the missionary work

Use the videos and materials offered by the region to promote generosity through the different means of technology available.

Using the creativity of children and youth, dramas or skits are performed to promote WEF and approved offerings.

## EDUCATING

Mission education for children and youth is designed to help them:

Take an interest in missions from an early age.

- Learn what the Bible says about missions and missionaries
- Learn about world areas and cultures
- Understand the Christian mission
- Be inspired to serve
- Find their place in the unreached world of the church

For this reason, it is important that the appointed leaders of missions in the children's and youth ministries are related to the needs of the children / young people, and their interests, because the good performance of planning and execution in mission education depends on it.

◊ Meetings may be once a month during Children's Church or Missionary Emphasis Vacation Bible School. Also the programming of a CMOC and a CCO will help in the education in the lives of children and young people about the missionary work. The meetings can be virtual or face-to-face depending on the applicable protocols in each state.





Small group discipleship classes on Missions and encompassing this ministry can be prepared by meeting on Zoom, WhatsApp, private Facebook groups, etc (using leadership school books)

### MISSIONARY BOOKS MAY BE USED.

Encouraging children and youth to share these stories in creative ways.

If they resist reading a book on their own, then form a reading circle. Using the means at your fingertips (virtual platforms or social networks) Meet once a month (or more frequently) in the afternoon or evening so that someone can read a chapter or two from one of the missionary books to you.

**NOTE:** Missionary books can be presented in many ways: with marionettes or hand puppets, on flannel, etc. You can also record them on videos or USB sticks for future use.

### THE INTERNATIONAL MISSION EDUCATION JOURNAL

Since the new generation is very creative in making videos, they can be involved in the realization of a script contextualizing the missionary stories of their city. Including compassion and evangelism, and these are projected through social networks or virtual platforms at your fingertips

- Use Missionary magazines proposed by the Mesoamerican region (at the end we put resource pages)
- Invite through a video call a volunteer missionary who is in service in another state to share about his call
- Invite a missionary assigned to a region who can speak about his service in his assignment.
- If you know of any missionaries who have returned from an assignment, invite them to share their experience in their assignment.
- Make an afternoon of popcorn by showing missionary movies

### MONTHLY EMPHASIS

The emphasis calendar provides the framework within which the plans for the year's activities will be formulated. This calendar is flexible and can be adjusted to the programs of each District

- That children and young people participate in the preparation of a bulletin board or, where the situation allows it, to create slides to



promote the emphasis through multimedia or during the virtual platform in church services.

- Research in the pages of the Mesoamerica region information that helps to promote the monthly emphases
- In accordance with the planning of each department, look for monthly dates to carry out a strategy that helps promote the emphasis by the different networks that are being used in each church

Example:

Children usually participate with enthusiasm in the Alabaster Offerings. They take part in this plan if it is taught and presented properly. Encourage children not to ask their parents for the money, but to earn it themselves.

## INVOLVING CHILDREN AND YOUNG PEOPLE

In order to have missionary experiences and respond to God's call, motivate and involve all missionary activities, compassionate and evangelistic activities.

Considering that Nazarene Missions International is a Local, District, Regional and world program

- Make a list of those young people willing to serve in the projects that are promoted in their congregations or Districts including

Full name

Address

Phone

Skills, gifts and talents

- Organize virtual mission trips in order to get to know the cities, people, cultures and needs, thus having a reason to pray for said city during weekends
- Use the tic tok App so that through gestures transmit the love of God or musicalized messages sharing them with those who do not know Jesus.
- Dramatize an evangelistic song and share it in a plaza or hospital area ending with a prayer for the sick and a prayer of salvation (supported by the leader of the children's or youth ministries, such as those who have organized it)





- Motivate and support young people who express their desire to serve missions to serve in a growing congregation with short stays (vacation period, weekends)
- Young professionals with a vocation or call to service organize comprehensive health or community service brigades (doctors, psychologists, family conferences, stylists, skills development classes, etc.) These can be face-to-face if it allows it the pandemic phase in which each state is, or they can be done through virtual platforms (YouTube, Facebook, Zoom) offering the topics that are required based on the needs of each district (organizing family day, talking about any disease and its care etc.)
- Each district has different programs where children and young people can be part of these missionary experiences such as (Work and Witness, Project Paul, Maximum Missions)

## LOCAL AND DISTRICT OPPORTUNITIES

Possibilities for ministry in areas close to their homes with groups of all ages



- Assist in the development of an emergency backpack as taught by compassionate ministries
- Collect supplies to have personal hygiene kit to use in case of a contingency or disaster in your state or district.
- Start a dining room in a Church of the Nazarene.
- Establish a center for the distribution of clothing and give it away in low-income communities.
- Offer free English as a second language classes or some other workshop developing skills at home
- Minister to the Homeless or New Immigrants

## RESOURCES

- Website of the Office of Work and Witness  
[www.workandwitness.org](http://www.workandwitness.org)
- NMI Website  
[www.nazarenemissions.org](http://www.nazarenemissions.org)
- Nazarene Missions Corps  
[www.missioncorps.org](http://www.missioncorps.org)
- Nazarene Compassionate Ministry  
[www.ncm.org](http://www.ncm.org)
- Nazarene Mobilization of World Mission  
[www.nazareneglobal.org](http://www.nazareneglobal.org)
- Youth In Mission  
[www.youthinmission.org](http://www.youthinmission.org)

- Youth in Service  
[www.nyiyouthserve.org](http://www.nyiyouthserve.org)

Impacting the World - Working Together



**IMPACT**



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# Preparing for a Mission

BY VAL CHADWICK BAGLEY

There are things you can do right now to help you prepare for a mission someday. To find out what you can do, read each statement and fill in the blank with the correct word from the list in the center.



Study the \_\_\_\_\_



Go to \_\_\_\_\_



Learn how to \_\_\_\_\_



Learn how to do \_\_\_\_\_

language  
cook  
saving  
testimony  
scriptures  
church  
iron  
laundry



Share your \_\_\_\_\_



Start \_\_\_\_\_



Learn how to \_\_\_\_\_



Learn a second \_\_\_\_\_

You can use this lesson and activity to learn more about this month's Primary theme.

### Bringing Primary Home

## I Can Choose to Be a Missionary NOW

The children were excited for during time. A returned missionary was visiting to tell about his mission in Japan. When he had arrived in Japan, everything seemed so different. The Japanese people used chopsticks instead of forks, wrote sentences using characters instead of letters, and spoke a language that was hard for him to understand. Children took their lunches to school in "bento boxes" and read books from back to front. The missionary quickly learned to love the Japanese people and the way they lived.

The Lord wants all of us to be missionaries. One way you can do that is by being a friend to those who have moved into your neighborhood or come from

another country and to those who look, speak, or dress differently. As you learn to love those who are different from you, you are preparing for the day when you are called to serve a mission. It could be anywhere in the world. ♦

#### CTR Activity

When people are learning about the gospel of Jesus Christ, they often have a lot of questions. Talk with your family about how you would answer the questions in the situations on these pages. Maybe you'll have a chance to answer one of them soon!

Scripture and Song  
• Mark 16:15  
• "I Want to Be a Missionary Now"  
(Children's Songbook, 146)

WHAT IS THE BOOK OF MORMONT?

WHAT IS THE SACRAMENT?

HOW CAN FAMILIES BE TOGETHER FOREVER?

WHAT IS A PROPHET?

WHAT HAPPENS TO US AFTER WE DIE?

DO I NEED TO BE BAPTIZED?

WHO IS JESUS CHRIST?

WHY DO YOU GO TO CHURCH?

WHO IS GOD?

HOW DOES GOD ANSWER PRAYERS?

